

<school name>

SENIOR EXIT SURVEY 2021

Please complete the following survey as carefully and openly as you can. Your responses will help your school better understand and address the needs of all of its students. Your responses are completely anonymous. Thank you for your help.

- Please be sure to fill the response circle completely. Use only black or blue ink or dark pencil to complete the survey.

Correct
Mark 

Incorrect
Marks



1. What is your gender?

- Male
- Female
- Other/Not listed

2. What is your Race/Ethnicity? (Select ALL that apply)

- American Indian or Alaska Native
- Asian
- Black or African-American
- Hispanic or Latino
- Multi-Racial
- Native Hawaiian or Other Pacific Islander
- White or Caucasian
- Other _____

3. For each of your parents/step-parents/legal guardians (up to two), what best describes his/her highest level of education? (For each parent/guardian, select ONE)

Parent/guardian 1:

- Some high school coursework
- High school graduate
- Some college coursework
- Bachelor's degree
- Coursework or degree beyond Bachelor's

Parent/guardian 2 (if applicable):

- Some high school coursework
- High school graduate
- Some college coursework
- Bachelor's degree
- Coursework or degree beyond Bachelor's

4. Which one of the following categories best describes most of the classes that you took during high school? (Select ONE)

- Career/Vocational/Trade
- ELL/ESL/Bilingual
- General/Regular
- Honors
- Dual Credit/Advanced Placement/International Baccalaureate
- Special Education
- Don't know



5. How would you describe yourself as a student during high school? (Select ONE)

- Mostly an A student
- Mostly an A and B student
- Mostly a B student
- Mostly a B and C student
- Mostly a C student
- Mostly a C and D student
- Mostly a D student
- Mostly a D and E student

6. What is your parents'/guardians' combined wages or salaries per year?

- Less than \$30,000
- \$30,000 – \$44,999
- \$45,000 or more

7. Have you ever or are you currently receiving special education services?

- Yes
- No

8. Which of the following courses did you complete, or are you currently taking, during high school?

**Advanced Placement (AP) Courses:
(Select ONE)**

- None
- 1-2 AP courses
- 3-4 AP courses
- 5 or more AP courses

Took college course(s) for college credit while in high school: (Select ONE)

- None
- 1-2 courses
- 3-4 courses
- 5 or more college courses

9. How many years (as of June 2021) did you attend this high school? Please count only years spent in grades 9 - 12. (Select ONE)

- Less than 1 year
- 1 to 1½ years
- 2 to 2½ years
- 3 to 3½ years
- 4 years
- More than 4 years

10. What are your plans in the next two years? (Select ONE)

- Obtain full-time employment and not enroll in further education at this time
- Enroll in a two-year college (while employed or not employed)
- Enroll in a four-year college (while employed or not employed)
- Enroll in a trade, technical, or business training program (while employed or not employed)
- Enter military service
- Other (Please describe):

11. If you plan on furthering your education, what field of study are you most likely to select in college or trade school? (Select ALL that apply)

- Health sciences, health care, medicine
- Science, technology, engineering, mathematics
- Business, economics, marketing, information technology
- Social sciences, education, psychology
- Creative, visual, or performing arts
- Computers, networking
- Communication, public policy, media
- Construction, manufacturing, mechanical, electrical, heating/cooling, plumbing
- Transportation, transport operation
- Natural resources, environmental planning
- Undecided
- Other (Please describe):



12. Use the statements below to tell us about your reading experiences at this school.
(For each statement, select ALL that apply. If none apply, leave blank.)

	Career and Technical	English	Science	Social Studies
a. Reading is challenging for me in these subject areas:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I experienced opportunities to read and talk with peers or in small groups during class time in these subject areas:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I experienced opportunities to listen to the teacher talk about how to read effectively in these subject areas:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The teacher shared strategies to help understand required readings in these subject areas:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Books at different levels of reading difficulty were available to help me understand course concepts in these subject areas:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. When I'm reading for school: (Select ALL that apply)

- I'm aware when I'm not focusing on the author's message
- I know when I don't understand a section
- I find out the meanings of unfamiliar words
- I know which ideas or concepts I need help understanding
- I use several different strategies to aid my understanding
- I'm aware of how the author organized the text

14. I use a variety of tools and strategies to help understand assigned readings, such as: (Select ALL that apply)

- Talking with peers
- Talking with teachers
- Reading something more than once
- Taking notes as I read
- Summarizing, either mentally or on paper
- Using highlighters and/or Post-It notes

15. Approximately how many hours do you spend reading in a typical week?

Assigned reading FOR class:

- 0
- 1
- 2-3
- 4-5
- 6-7
- 8-10
- 11+

Personal reading NOT for class:

- 0
- 1
- 2-3
- 4-5
- 6-7
- 8-10
- 11+

16. Teachers believed that I could be successful in learning Mathematics:

- Frequently
- Sometimes
- Almost Never

17. I am good at Mathematics:

- Yes
- No



18. In what school-sponsored, extra-curricular activities did you participate during high school? (Select ALL that apply)

- Musical groups (band, orchestra, chamber groups, choral groups, etc.)
- Dramatic arts (dance, theater, musical theater, etc.)
- Athletic teams (including cheerleading, intramurals)
- Scholastic clubs (foreign language, Science Olympiad, forensics, National Honor Society, etc.)
- Career and technical education clubs (DECA, FFA, VICA, etc.)
- Community service clubs (e.g. Key Club, Junior Rotarians, etc.)
- Political action groups (e.g. multicultural clubs, Black Student Union, Gay-Straight Alliance, etc.)
- Student government/student representation on school or district committees
- Student publications (newspaper, yearbook, literary magazine, etc.)
- Other (Please specify): _____

19. In a typical 7-day week during the school year, about how many hours do you do the following outside of school? (Number of hours per week)

	1 hour or less	2-3 hours	4-7 hours	8 hours or more
a. Completing homework for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Studying for tests or quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Using technology for school assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Participating in school-sponsored activities (clubs, athletics, student government, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Participating in non-school sponsored activities or hobbies (clubs, athletics, community theater, church-related activities, or other personal interests)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Doing volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Exercising for personal fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Watching television, movies, Netflix, hulu, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Using technology for personal interest (including talking on the phone, texting, and social media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Spending time with friends in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Participating in family commitments (chores, caring for siblings or relatives, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



20. For each of the experiences described below, please select the choice that best reflects how often you had that experience at this high school.
(For each statement, select ONE choice)

During my years at this high school, I experienced:

	Often	Sometimes	Rarely	Never
a. Coursework that seemed worthwhile and relevant to my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Lessons that allowed me to explore in depth topics that interested me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Lessons that helped me learn to use tools, including computers, to access and process information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Teachers who were clear about how I was expected to behave	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Teachers and administrators who communicated with my family regarding my education and college and career plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Opportunities to display my learning through projects, portfolios, or presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Teachers who gave me clear feedback about how well I was doing and what I needed to do to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Opportunities to apply what I was learning to complex real-world issues or problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Lessons that required collecting, analyzing, and interpreting real-world data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Opportunities to connect my coursework with possible careers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Challenging coursework that caused me to think deeply about ideas and put them together in new ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Teachers who demanded my best efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Teachers who had high expectations for students like me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Opportunities to work with and get to know people of different backgrounds or skill levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



20. (continued) For each of the experiences described below, please select the choice that best reflects how often you had that experience at this high school.
(For each statement, select ONE choice)

During my years at this high school, I experienced:

	Often	Sometimes	Rarely	Never
o. Fellow students who knew me well and cared about me as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Fellow students who made me feel that I had an important contribution to make to my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Opportunities to work with other students on projects that seemed worthwhile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Opportunities to talk with other students about important ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Opportunity to select a wide variety of course options and electives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Teachers who knew their subject well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Teachers who explained their subject clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. Teachers who knew me well and cared about me as a person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. Teachers who made me feel that I had an important contribution to make to my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
x. Teachers who asked me how I learn best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
y. Teachers who personalized learning for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
z. A school environment safe from intimidation and harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
aa. A school environment safe from physical violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ab. Being picked on or bullied by another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ac. Witnessing an act of bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ad. At least one adult at my school that I could count on to help and support me if I needed assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ae. Opportunities to obtain assistance with selecting and/or applying for college or other training program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
af. Opportunities to work with community members to address community issues or problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Think about how well prepared you feel for what follows high school. Please grade your high school on how well you think it prepared you: (For each question, select ONE grade)

	A	B	C	D	Fail
a. For employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. For further education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. For personal life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How much has your experience at this high school contributed to your development in the following areas?

	Very much	Some	Very little	Not at all
a. Acquiring skills for a job after completing high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Writing effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Speaking effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Thinking critically (reasoning, asking "Why?")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Developing creative ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Reading and understanding challenging materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Using technology to gather and communicate information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Working well with others to complete a task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Learning independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Applying school-based knowledge to everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Learning what life is like for other people in your community outside of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Developing career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Understanding why what you learn in school will be important for life after high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Treating people with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Developing personal beliefs and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



◆ _____ ◆

23. Based on your experience at <school name> would you recommend this school to other students?

- Yes
- No

24. Think about any experiences you had at <school name> that may have interfered with you being as successful as you wanted to be.

If you could change anything about your experiences at <school name>, what would you change?

25. Please add below any additional comments about your experiences at <school name>.

Thank you for sharing your ideas about your high school experiences!

